

Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

2. What language does the student	What language does the student speak <i>most</i> of the time?					
3. What language did the stud	ent first speak or understand?					
tudent Name	District Student ID					
Date of Birth	SSID					
Parent/Guardian Signature	Date					
	Elementary School District					

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)



(SCHOOL)

Student Information

FOR OFFICE USE ONLY	
Synergy Student ID#	Date enter
Projected Entry Date/Code /	Date entered into Synergy
Actual Entry Date	rgy:

LEGAL Name:				/			/								
	(LAST	r)			(F)	RST)		(MIDDLE))						
GENDER: $\prod_{i=1}^{n} F_{i}$	DATE OF BIRT		/	(DAY)	/	STATE	of Birth:								
GRADE PS 04	☐ KG ☐ 05 ☐	01 [06 [02 07	03 08	Country	_ =	SA ther								
(IF DIFFERENT THAN LEGAL NAME STUDENT GOES I	*		(1	-)				RTH IS OTHER THA	n USA)						
			(LAS				_	(FIRST)							
RACE – CHOOSE AT LE	AST ONE	E			Γ A RESPONSE										
☐ Black ☐ White ☐ Asian ☐ American Indian or			oes your fa	ıl affiliati	im any Americ on? □ NO [s, please comple	YES	Sent Ho	_ ,							
Native Hawaiian or	Pacific Islander			(IF TES	, PLEASE COMPLE	TE A SUU FUR	vi)								
Last School Attended	:				State:		Grade Le	evel Attended:							
The last school attended was:	☐ Public	Charter			ration School	☐ Private	e Paroch	ial Hom	ne ooled						
Has the student ever a	ttended any schoo	ol in Arizor	na? 🗌 N	O N	ES				Has the student ever attended any school in Arizona? NO YES						
Has the student ever att	anded a Weshing														
_	enueu a washingi	ton School I	District sch	nool?	NO YES	School _		Grade(s)							
HAS THE STUDENT EVE		ton School I	District sch	nool?	NO YES	School _	For Offic	Grade(s) CE USE ONLY - S	SPED						
HAS THE STUDENT EVE Received Special Educ	ER:	NO	District sel	explain:	NO YES	School _	For Office No Doc	CE USE ONLY - S	SPED						
	ation services?				NO YES	School	No Doc	CE USE ONLY - S Docs Saved	d						
Received Special Educ	es?	□ NO	☐ YES	explain:	NO YES	School _	No Doc	S Docs	d						
Received Special Educ Received Gifted servic	ation services? es? gual services? f being expelled	□ NO	☐ YES	explain:	NO YES	School _	No Doc	SpEd Docs in Syr	d nergy						
Received Special Educ Received Gifted servic Received ELL or Bilin Been or in the process o	es? gual services? f being expelled ed?	□ NO □ NO □ NO	☐ YES ☐ YES ☐ YES ☐ YES	explain: explain: explain: explain:			No Doc WESD Resource	SpEd Docs in Syr	d nergy						
Received Special Educ Received Gifted servic Received ELL or Bilin Been or in the process o or long-term suspended LIST THE NAMES OF AL	es? gual services? f being expelled ed?	□ NO □ NO □ NO	☐ YES ☐ YES ☐ YES ☐ YES	explain: explain: explain: explain:			No Doc WESD Resource Resource	SpEd Docs in Syrce Self-Co	d nergy ontained ing child						
Received Special Educ Received Gifted servic Received ELL or Bilin Been or in the process o or long-term suspende LIST THE NAMES OF AL Name	es? gual services? f being expelled ed?	□ NO □ NO □ NO	☐ YES ☐ YES ☐ YES ☐ YES ☐ YES	explain: explain: explain: explain:	M PRESCHOOL		No Doc WESD Resource Resource	SpEd Docs in Syr See Self-Co	d nergy ontained ing child YES						
Received Special Educ Received Gifted servic Received ELL or Bilin Been or in the process o or long-term suspend LIST THE NAMES OF AL Name 1.	es? gual services? f being expelled ed?	□ NO □ NO □ NO	☐ YES ☐ YES ☐ YES ☐ YES ☐ YES	explain: explain: explain: explain:	M PRESCHOOL		No Doc WESD Resource Resource	Saved SpEd Docs in Syr See Self-Co Lives with enrolli NO	d nergy ontained ing child YES						
Received Special Educ Received Gifted servic Received ELL or Bilin Been or in the process o or long-term suspende LIST THE NAMES OF AL Name	es? gual services? f being expelled ed?	□ NO □ NO □ NO	☐ YES ☐ YES ☐ YES ☐ YES ☐ YES	explain: explain: explain: explain:	M PRESCHOOL		No Doc WESD Resource Resource	Saved SpEd Docs in Syr See Self-Co Lives with enrolli NO	d nergy ontained ing child YES						
Received Special Educ Received Gifted servic Received ELL or Bilin Been or in the process o or long-term suspend LIST THE NAMES OF AL Name 1.	ation services? es? gual services? f being expelled ed? L BROTHERS AND	□ NO □ NO □ NO □ NO SISTERS OF	☐ YES ☐ YES ☐ YES ☐ YES ☐ THIS STUI	explain: explain: explain: explain:	M PRESCHOOL School		No Doc WESD Resource Resource	Saved SpEd Docs in Syr See Self-Co Lives with enrolli NO	d nergy ontained ing child YES						
Received Special Educ Received Gifted servic Received ELL or Bilin Been or in the process o or long-term suspend LIST THE NAMES OF AL Name 1. 2. 3.	ation services? es? gual services? f being expelled ed? L BROTHERS AND	□ NO □ NO □ NO □ NO SISTERS OF	YES YES YES THIS STUI	explain: explain: explain: explain:	M PRESCHOOL School	THROUGH	No Doc WESD Resource Resource	Saved SpEd Docs in Syr See Self-Co Lives with enrolli NO NO	d nergy ntained ing child YES YES YES						
Received Special Educ Received Gifted servic Received ELL or Bilin Been or in the process o or long-term suspend LIST THE NAMES OF AL Name 1. 2. 3. Court Ordered	ation services? es? gual services? f being expelled ed? L BROTHERS AND Custody Info Joint Other	NO NO NO NO SISTERS OF	YES YES YES YES THIS STUI Grade	explain: explain: explain: explain: EXPLAIN: EXPLAIN: EXPLAIN: EXPLAIN: EXPLAIN: EXPLAIN: ACTUAL STATE OF THE OF T	M PRESCHOOL School n Required) DCS	THROUGH (No Doc WESD Resource Resource FOR OFFICE Docs gal Docs (Couraction official Docs	SpEd Docs in Syr E Self-Co Lives with enrolli NO NO NO USE ONLY	d nergy ontained ing child YES YES YES						

PARENT INFORMATION & ADDITIONAL EMERGENCY CONTACTS



- 1	MARY ADDRESS - Address w HOME ADDRESS:	nore the studer	14(2) 1146(8)	APT#.	CII			ZIP CODE:	
	HOME ADDRESS:			AP1#.	Cr	TY:		ZIP CODE:	
	MAILING ADDRESS			1	Cr	TY / STATE		ZIP CODE	
	(IF DIFFERENT FROM THE PRIMARY ADDRESS)	T2 21 1	3 3	1 . 1		11.1	1.6	4 1	
	THER, FATHER, GUARDIAN	regarding	attendance ar	nd notificati	ions from th	ne school an	d/or district.	nated messages	
No	TICE TO CUSTODIAL According	to ARS§15-807	7, it is your re	esponsibilit	y to authori	ze any abse	nce of your st	udent(s) from school	and to notify
	PARENT/GUARDIAN the school number, if	in advance or at	the time of a	inv absence	The custoo	iial narent/o	uardian also n	niist provide at least d	one telephone
1)	LAST NAME:			prompuly n		NAME:	onange in ane		
1)	GENDER:	BIRTHDATE:		RELATIONS	 SHIP TO STUI	DENT:		LIVES WITH ENROLI	ING STUDENT
	CELL PHONE:		EMAIL:					NO YES	
	ADDRESS		EMAIL.		Cu	TY / STATE		ZIP CODE	
	(IF DIFFERENT FROM THE PRIMARY ADDRESS)					IY/SIAIE		ZIF CODE	
	WORK PHONE:	U	S MILITARY S ACTIVE		TIONAL):		MILITARY SE	RVICE START DATE:	
	FOR OFFICE USE ONLY	L_	<u>_</u>	<u></u>			1		
2)	LAST NAME:				FIRST	NAME:			
(۷	GENDER:	BIRTHDATE:		RELATIONS	SHIP TO STUI	DENT:		LIVES WITH ENROLL	ING STUDENT:
	CELL PHONE:		EMAIL:					NO YES	
	ADDRESS				Cr	TY / STATE		ZIP CODE	
	(IF DIFFERENT FROM THE PRIMARY ADDRESS) WORK PHONE:	n	S MILITARY S	SEDVICE (On		II / SIAIE	MILITADY SE	ERVICE START DATE:	
			ACTIVE F		TIONAL).		WILLIARY SE	RVICE START DATE.	
	FOR OFFICE USE ONLY				,				
3)	LAST NAME:				FIRST	NAME:			
-,	GENDER:	BIRTHDATE:		RELATIONS	SHIP TO STU	DENT:		LIVES WITH ENROLL NO YES	ING STUDENT:
	CELL PHONE:		EMAIL:					110 120	
	ADDRESS				Cr	TY / STATE		ZIP CODE	
	(IF DIFFERENT FROM THE PRIMARY ADDRESS) WORK PHONE:	U	S MILITARY S		TIONAL):		MILITARY SE	RVICE START DATE:	
	FOR OFFICE USE ONLY		ACTIVE _ F	RESERVE					
			List those of	thar than the	mother for	than an quar	dian who can	pick up and temporar	ily provido
Add	ITIONAL EMERGENCY COI	NTACTS –	care for you				ulan, who can	pick up and temporar	ny provide
1)	NAME:				RELATIONS	HIP TO STUD	ENT:		
1)	CELL PHONE:	Wor	K PHONE:				LANDLINE:		
	NAME:				RELATIONS	HIP TO STUDI	ENT:		
2)	CELL PHONE:	Wor	K PHONE:				LANDLINE:		
	NAME:				RELATIONS	HIP TO STUDI	ENT:		
3)	CELL PHONE:	Wor	k Phone:				LANDLINE:		
				DITIONAL	NITACTO TO	FUE COURSE			
	IF	NEEDED, YOU MA	T PROVIDE AD	DITIONAL CO	NIACIS IO	HE SCHOOL	OFFICE.		
DAY	CARE PROVIDER - List the p	orovider who	can pick up	your chil	d after sc	hool.			
	DAYCARE PROVIDER NAME:		-				PHONE:		
	Address:				Сп	Υ:		ZIP CODE:	:
	Address:				Сп	Y:		ZIP CODE:	



ARIZONA RESIDENCY DOCUMENTATION FORM

Including enrolling student(s), list all school age siblings living at the address on the proof of residency document:

Enrolling student:	District: W.E.S.D. #6
Student:	District: W.E.S.D. #6
Student:	District: W.E.S.D. #6
Student:	District: W.E.S.D. #6
Parent/Legal GuardianPRINT NAME	
As the Parent/Legal Guardian of the Student(s), I attest* that I am a resident of the Strin support of this attestation a copy of the following document that displays my name or physical description of the property where the student(s) reside(s) (No P.O. Boxed Valid Arizona driver's license, Arizona identification card or motor vehicle regard Valid Arizona Address Confidentiality Program authorization card Real estate deed or mortgage documents Property tax bill (most recent) Valid Residential lease or rental agreement (including Section 8 agreement) (so Water, electric, gas, cable, or phone bill (most recent and using the service additional address). Bank or credit card statement (most recent) W-2 wage statement (most recent) Payroll stub (most recent) Certificate of tribal enrollment (506 Form) or other identification issued by a recontains an Arizona address. Documentation from state, tribal or federal government agency (Social Securit Administration, Arizona Department of Economic Security) – (most recent) Temporary on-base billeting facility (for military families) Consular identification card issued by a foreign government as a valid form of government uses biometric verification techniques in issuing the consular identification is given and notarized by an Arizona resident who attests that I and/or residence in Arizona with the person signing the affidavit.	e and residential address es): gistration igned by both landlord & tenant dress) ecognized Indian tribe that y Administration, Veteran's identification if the foreign tification card have provided an original
SIGNATURE OF PARENT/LEGAL GUARDIAN	DATE

* For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.

FOR OFFICE USE ONLY



The Educational Rights of Homeless Children and Youths

The LEA/Charter District shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and unaccompanied youth, applies to all services, programs, and activities provided or made available.

McKinney-Vento Definition of Homeless:

The term "homeless children and youth"— means individuals who lack a fixed, regular, and adequate nighttime residence [42 U.S.C. § 11434a(2)].

A student may be considered eligible for services as a "Homeless Child or Youth" under the McKinney-Vento Homeless Assistance Act if he or she is presently living in one of the following situations:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason,
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations,
- living in emergency or transitional shelters; or are abandoned in hospitals,
- have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings,
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or
- is a migratory child who qualifies as homeless for the purposes of this subtitle because the children are living in circumstances described above.

To remove educational barriers for children and youths experiencing homelessness, the McKinney-Vento Act mandates the following: **Immediate Enrollment**: Documentation and immunization records cannot serve as a barrier to the enrollment in school [42 U.S.C. §11432(g)(3)(C)].

School Selection and Maintained Enrollment: McKinney Vento eligible students have a right to select from the options outlined below. Students may remain enrolled in their selected schools for the duration of homelessness, and until the end of the academic year upon which they are permanently housed or enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is living are eligible to attend. [42 U.S.C. §11432(g)(3)(A), 42 U.S.C. §11432(g)(3)(B) and 42 U.S.C. §11432(g)(3)(I) (i)].

School of Origin	School of Residency
The school the student attended when permanently housed	The school in the attendance area in which the student currently resides
The school in which the student was last enrolled	

Transportation Services: McKinney-Vento eligible students attending their School of Origin have a right to transportation to and from the School of Origin [42 U.S.C. §11432(g)(1)(J)(iii)].

Participation in Programs: McKinney-Vento eligible students are guaranteed the right to services comparable to services offered to other students in the school [42 U.S.C. §11432(g)(4) & (6)(iii)].

Unaccompanied Youth Experiencing Homelessness: McKinney-Vento eligible students are guaranteed the right to immediate enrollment without proof of guardianship [42 U.S.C. §1432(g)(1)(H)(iv)].

Access to Extracurricular Activities: Removal of barriers to accessing academic and extracurricular activities for homeless students who meet relevant eligibility criteria [42 U.S.C. §11432(g)(1)(F)(iii)].

Dispute Resolution: If you disagree with school officials about enrollment, transportation, or fair treatment of a homeless child or youth, you may file a complaint with the school district [42 U.S.C. §11432(g)(3)(E)].

Appointment of a Local Homeless Liaison: The McKinney-Vento Act mandates the appointment of a local Homeless Liaison in every school district or local education agency (LEA) to ensure that homeless children and youth are enrolled in and have a full and equal opportunity to succeed in school [42 U.S.C. §11432(g)(1)(J)(ii) and U.S.C. §11432(g)(6)(A)].

For more information, refer to <u>Arizona Department of Education</u>, <u>Homeless Education</u>, <u>42 USC CHAPTER 119</u>, <u>SUBCHAPTER VI</u>, <u>Part B: Education for Homeless Children and Youths</u>, <u>and the AZ State ESSA Plan</u>. You may also contact:

LEA Homeless Liaison

Washington Elementary School District 4650 West Sweetwater Ave Glendale, Az 85304 (602)347-2643

mckinneyvento@wesdschools.org



State Homeless Education Program Coordinator

Arizona Department of Education 1535 W. Jefferson Street Phoenix, AZ 85007 (602) 542-4963

Homeless@azed.gov





Arizona Student Residency Questionnaire

FOR OFFICE USE ONLY
Student #
School:

Information contained on this form is confidential and used to determine whether a child or youth meets the definition of homeless under the McKinney-Vento Act. The Education for Homeless Children and Youth (EHCY) program as authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). Please note, false claims about living situations may affect enrollment.

Name of individual complet	ing this form:				
Your telephone number:		Your emai	l address: _		
Student name:					
Last school attended:		Current grade	:	Birth date:_	
Do you have additional chile	dren attending school	ol in our district? Y	′es □ No □		
Do you have children of the	nreschool age? Yes	s □ No □			
•					
Please provide information				district or of pr	-
Last Name	First Name	Grade	School		District

NOTE: If you checked "No" to the temporary living arrangement, you may STOP here. If you checked "Yes", please continue to the next section.

park; campsite; and inadequate housing, including no running water, electricity, or adequate space)

Section B

Name of the parent/guardian/adult caring for the student:	
Relationship to the student:	
If the address you provided in section A is based on a temporary living arrangement, is it due to or economic hardship? Yes \Box No \Box	to loss of housing
Please place an "X" in each box that best describes where the student sleeps at night.	
$\ \square$ In a place that does not have windows, doors, running water, heat, electricity, or overcrowd	beb
$\ \square$ Staying with a friend or relative because of loss of housing, economic hardship, or similar r	reason
(Example: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran awa	y from home)
What date did you begin staying here? ☐ In a shelter/transitional housing program (name of agency):	
What date did you begin staying here?	
☐ In an unsheltered location (e.g. tent, vehicle, abandoned building, streets, campground, park, bus/train st Provide the main cross streets of this unsheltered location:	
☐ In a hotel/motel (name of hotel/motel & address)	
What date did you begin staying here?	
☐ With an adult that is not a parent or court appointed legal guardian	
$\ \square$ Alone, not in the care of a parent or court appointed legal guardian	
□ None of the above (Please explain):	
The following signature certifies that the information provided above is accurate. False claims about may affect enrollment.	out living situations
Signature of Person Providing Information Parent/Legal guardian/Caregiver/Student Date	
For School Use Only	
Please note, the student's cumulative file should not include a copy of this form. Do not make copies of th Section B is filled out, please notify the LEA Homeless Education Liaison, and provide the original form to the Name of school site personnel who enrolled the student:	
For McKinney Vento Use Only Please check the housing types that apply: Sheltered □ Doubled-up □ Unsheltered/FEMA/Substandard □ Hotel/Motel □ Unaccompanied youth: Yes □ No □ Transportation to school of origin needed: Yes □ No □	Date received by Homeless Liaison



Unique Populations Identification

FOR OFFICE USE ONLY	
School	
Synergy Student ID#	

		NAME AS IT APPEARS ON TH	IE BIRTH VERIFI	ICATION DOCUMEN	NT	
STUDENT NAME:			_/		/	
D	- 0	(LAST)		(FIRST)		(MIDDLE)
	s S POKEN					
L	.ANGUAGE					
		(SP	OKEN LANGUAGE BI	EST UNDERSTOOD BY T	HE PARENT)	
1 YES		you worked in agriculture-rela , or ranches in the last 3 years		field work, fruit, or	r vegetable pa	acking companies,
2 YES		you recently moved with the fanies, dairies, or ranches?	-	ner city, state, or co	-	_
3 YES	NO Have	you left Phoenix with the fami	ly to go to work	in the fields, packi	ng companie	s, dairies, or ranches
4 YES	NO Is the	student a refugee?				
	(COUNTRY)	(I-9	94 ALIEN NUMBER)		(DATE ISSUED)
5 Resettlement	agency:	(NAME)			(D	HONE)
		(NAME)			(r	HONE)
-		(ADDRESS)			(CITY, STA	TE, ZIP CODE)
6 Resettlement	case manage	r:				
		(NAME)		(PHONE)		(EXTENSION)
7	NO Was the	child born outside of the Uni		f yes, here?	(Coun	TRY)
	I	f yes, when did the child ente	r the United State	es?		
				(ENTRY DATI	E TO THE USA)	
8	NO If the ch	ild was <u>born outside</u> of the Un	ited States, are th	ne narents in the Ur	nited States M	 filitary?
		of the United States, list all s				······································
School Year	Grade	School Name	Cit	ty	State	Country
I attest that the	e above info	ormation is to my knowl	edge, true and	d correct.		
		•				
ent/Guardian Sig	gnature:			Date:		

If any answers are Yes, send the form to Academic Services, and keep a copy of the form in the cumulative folder



Authorization to Release Student Records

AUTORIZACIÓN PARA COMPARTIR ARCHIVOS ESTUDIANTILES

Last School Attended: ÚLTIMA ESCUELA DE ASISTENCIA		Additional Scho	ol:
School Address: DIRECCIÓN DE ESCUELA			
School City, State, Zip C CIUDAD, ESTADO, CÓDIGO POSTAL D			
School Phone: Número telefónico de escuela	Fax:	District Name: Nombre de distrito	
Student Name: NOMBRE DEL ESTUDIANTE		Date of Birth: FECHA DE NACIMIENTO	Grade:
Student Name: NOMBRE DEL ESTUDIANTE		Date of Birth: FECHA DE NACIMIENTO	Grade:
Student Name: NOMBRE DEL ESTUDIANTE		Date of Birth: FECHA DE NACIMIENTO	Grade:
Según 'Arizona Revised Statute 15-828	₹	rchivos, incluyendo el acta de nacimien	to, información académica, educacional,
Abraham Lincoln Traditional 10444 N 39th Ave Phoenix AZ 85051 602-896-6300 fax 602-896-6320	Desert View Elementary 8621 N 3rd Street Phoenix, AZ 85020 602-347-4000 fax 602-347-4020	Mountain Sky Junior High 16225 N 7th Avenue Phoenix, AZ 85023 602-896-6100 fax 602-896-6120	Sahuaro Elementary 12835 N 33rd Avenue Phoenix, Z 85029 602-896-6200 fax 602-896-6220
Acacia Elementary 3021 W Evans Drive Phoenix, AZ 85053 602-896-5000 fax 602-896-5020	Ironwood Elementary 14850 N 39th Avenue Phoenix, AZ 85053 602-896-5600 fax 602-896-5620	Mountain View 801 W. Peoria Avenue Phoenix, AZ 85029 602-347-4100 fax 602-347-4120	Shaw Butte Elementary 12202 N 21st Avenue Phoenix, AZ 85029 602-347-4220 fax 602-347-4220
Alta Vista Elementary 8710 N 31st Avenue Phoenix, AZ 85051 602-347-2000 fax 602-347-2020	John Jacobs Elementary 14421 N 23rd Avenue Phoenix, AZ 85023 602-896-5700 fax 602-896-5720	Ocotillo Elementary 3225 W Ocotillo Road Phoenix, AZ 85017 602-347-2400 fax 602-347-2420	Sunburst Elementary 14218 N 47th Avenue Glendale, AZ 85306 602-896-6400 fax 602-896-6420
Arroyo Elementary 4535 W Cholla Street Glendale, AZ 85304 602-896-5100 fax 602-896-5120	Lakeview Elementary 3040 W Yucca Street Phoenix, AZ 85029 602-896-5800 fax 602-896-5820	Orangewood 7337 N 19th Avenue Phoenix, AZ 85021 602-347-2900 fax 602-347-2920	Sunnyslope 245 E. Mountain View Road Phoenix, AZ 85020 602-347-4300 fax 602-347-4320
Cactus Wren Elementary 9650 N 39th Avenue Phoenix, AZ 85051 602-347-2100 fax 602-347-2120	Lookout Mountain Elementary 15 W Coral Gables Drive Phoenix, AZ 85023 602-896-5900 fax 602-896-5920	Palo Verde Middle School 7502 N 39th Avenue Phoenix, AZ 85051 602-347-2500 fax 602-347-2520	Sunset Elementary 4626 W. Mountain View Road Glendale, AZ 85302 602-347-3300 fax 602-347-3320
Chaparral Elementary 3808 W Joan De Arc Avenue Phoenix, AZ 85029 602-896-5300 fax 602-896-5320	Manzanita Elementary 8430 N 39th Avenue Phoenix, AZ 85051 602-347-2200 fax 602-347-2220	R.E. Miller Elementary 2021 W Alice Avenue Phoenix, AZ 85021 602-347-3000 fax 602-347-3020	Sweetwater 4602 W Sweetwater Avenue Glendale, AZ 85304 602-896-6500 fax 602-896-6520
Cholla Middle School 3120 W Cholla Street Phoenix, AZ 85029 602-896-5400 fax 602-896-5420	Maryland 6503 N 21st Avenue Phoenix, AZ 85015 602-347-2300 fax 602-347-2320	Roadrunner Elementary 7702 N 39th Avenue Phoenix, AZ 85051 602-347-3100 fax 602-347-3120	Tumbleweed Elementary 4001 W Laurel Lane Phoenix, AZ 85029 602-896-6600 fax 602-896-6620
Desert Foothills Junior High 3333 W Banff Lane Phoenix, AZ 85053 602-896-5500 fax 602-896-5520	Moon Mountain Elementary 13425 N 19th Avenue Phoenix, AZ 85029 602-896-6000 fax 602-896-6020	Royal Palm Middle School 8520 N 19th Avenue Phoenix, AZ 85021 602-347-3200 fax 602-347-3220	Washington Elementary 8033 N 27th Avenue Phoenix, AZ 85051 602-347-3400 fax 602-347-3420

Please send Psychological/Special Education file to:

Phone: 602-347-2604 FAX: 602-347-2709 Washington Elementary School District #6

Attn: Special Services Department 4650 W Sweetwater Avenue, Glendale, AZ 85304

REVISED 05 MARCH 2018



FOR OFFICE USE ONLY						
Student ID#						
School:						
	Compliant immunization record in Synergy					
	Awaiting McKinney Vento eligibility	Non-comp immunizat	tion(s)			
	Qualifies for Foster Connections	SCHOOL U COMPLIA				

		Connections	
Legal Last Name:			
First Name: Mid Nam			Grade:
Does the student have medical insurance? ☐ NO ☐ YES			
Is the student presently taking medication?	YES *(Specify)		
*If yes, will medication need to be administered at sch (If yes, see Health Office for procedures and forms.)	ool? NO YE	S	
Does the student wear glasses? ☐ NO ☐ YES Does	es the student wea	r contact lenses?	□ NO □ YES
Does the student require a special diet due to a life-thre (If yes, see Health Office for procedures and forms.)	eatening food alle	rgy? ☐ NO ☐ YES	S
Does the student have a disability that requires a special (If yes, see Health Office for procedures and forms.)	al diet? ☐ NO ☐	YES	
Does the student have problems with hearing? NO	YES If yes, do	es student use hearing	aids? NO YES
Check conditions that apply to your child and explain	below:		
☐ ADD/ADHD ☐ Allergies ☐ Asthma ☐ Chronic headaches ☐ Seizure/Convulsive disorders ☐ Stomach/Digestive condition ☐ Diabetes (Contact health office prior to the student starting)	Hearing/Ear c	ondition on ry tract condition	
Please explain conditions marked above:			
Please list other medical/health conditions that might l	imit the student's	activities at schoo	ıl.
In case of an accident or illness, I request that the school contact is	me. If the school is u	nable to reach me, or	any of the emergency

contacts that I have provided, the school may make whatever arrangements are necessary.

Depending on the situation, the parent/guardian of the student, not the school, may be responsible for expenses incurred.

PARENT/GUARDIAN SIGNATURE
Forms/ New Student Health Info

DATE _____